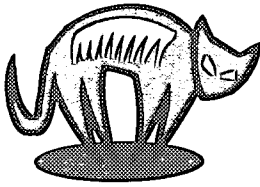


# The Dewey Connection

## 1. CAT

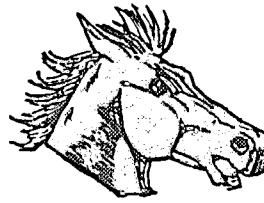


Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

## A. HORSE



Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

## 2. EARTH



Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

## B. SATURN



Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

## 3. BASEBALL

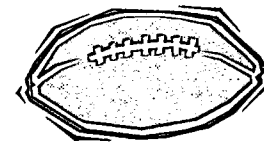


Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

## C. FOOTBALL

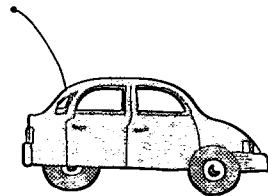


Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

## 4. CAR

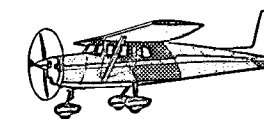


Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

## D. AIRPLANE



Dewey Number  
\_\_\_\_\_

Author \_\_\_\_\_

Title \_\_\_\_\_

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# PUZZLER

## The Dewey Connection

Rather than just teaching first through third graders how to locate books on the shelf based on their call numbers, have them develop a deeper comprehension that will serve them through their college years. The American Association of School Librarians is working jointly with the Association of College and Research Libraries to develop information literacy skills K-20, which means this learning begins with primary students.

### Thinking to Learn

Depending on the grade level or students' skills, have them either look up the paired words in the OPAC or have a selection of books through which they can browse to find titles on the subject. Once they have completed the activity sheet, talk about what makes each pair the same and what is different. Then look at the Dewey Decimal numbers.

Students should notice that the first two numbers in the pairs are the same. Have them figure out why this is so. Next show them how to find these books on the shelf (which is part of your orientation). Let them discover that all the books about cats have the same number and that titles about other domesticated animals are close by. What does this suggest to them if a book they want to borrow is not on the shelf?

### Exploring on Their Own

Review a chart of the Dewey Decimal numbers and talk about the

places they are found – as call numbers on spine labels, in the OPAC (or card catalog), and on book pockets. Then return to the meaning of the numbers as a way of keeping books together by subject. Mention that this system works in schools and public libraries wherever they go. The concept is one that holds true even when they are in a college library that uses the Library of Congress Classification rather than Dewey.

Have students pick a subject in which they are interested and locate one book about it. They can either use the chart as a guide or check the OPAC. Let them try to find it on the shelf along with a book that has the same number. Briefly discuss what they searched for and found. Allow them to check out one of the titles, and use that as an opening to explain or review the procedure for borrowing materials. They will be delighted to have discovered how to locate books that interest them and will feel comfortable using libraries throughout their life. ▲

## BOOKS IN FOCUS

### A New Point of View

Behaviors are hard to change and so are perceptions by which others judge you. However with perseverance and the right support, you can transform yourself. Marc Brown and Rosemary Wells team up with a humorous story that shows K-2 students how to go from fast food feasting to healthy eating. The title character in John Burningham's book lives up to the negative comments people make about him until the day he does something nice, altering their point of view and his conduct as well. Although Lachie Hume's cow who turns his differences into an asset is a familiar theme, it will be new to grades K-1 who will love the wrestling sequence.

Wells, Rosemary. *The Gulps*. Little Brown, 2007, unp. 978-0-316-01460-1

The five Gulps load up their 'RV with junk food in preparation for a trip to Dizzyworld, although Dawn, the youngest, prefers a carrot shake. In the middle of farm country their vehicle comes to a stop. Dawn knows it's because "this family's too fat to roll." A farmer asks if they need help, inviting them to supper with everything cooked fresh from the garden. The Gulps try to help, but Papa can't get up

the ladder, Mama can't reach eggs on the henhouse floor, and Sister and Brother find their load of snap beans too heavy to carry. After walking to the county fair, the exhausted Gulps are thrilled to find the food they love, but they break the stage while dancing, snap the hay wagon's wheels, and get stuck in the water-slide. Dawn tells them they are going to have to eat right and exercise. Although they think they will starve, they learn to eat "green" and love it. After losing weight they manage the formerly impossible chores, and their RV has no trouble carrying them on their way.

### Activities

#### 1. Healthy lifestyle

- ❑ Play the "My Pyramid Blast Off Game" at [http://www.mypyramid.gov/kids/kids\\_game.html](http://www.mypyramid.gov/kids/kids_game.html) and talk about what you learned.



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TITLE: The Dewey Connection

SOURCE: Sch Libr Workshop 28 no1 School Begins 2007

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